Texas Education Agency 2020-21 School Report Card ASPERMONT H S (217901001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: ASPERMONT ISD **Campus Type:** Elementary/Secondary

Total Students: 111 **Grade Span:** 06 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about ASPERMONT H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Camp	us	District	State
Attendance Rate (2019-20)	99.5%	99.6%	98.3%	Class Size Averages by Grade or S	ubjec	ct	_
Enrollment by Race/Ethnicity				Elementary	•		
African American	1.8%	0.9%	12.7%	Grade 6	9.3	9.3	19.4
Hispanic	28.8%	27.2%	52.9%	Secondary			
White	65.8%	69.0%	26.5%	English/Language Arts	9.0	9.0	15.7
American Indian	0.0%	0.0%	0.3%		10.3	10.3	16.9
Asian	2.7%	2.3%	4.7%	Science	13.3	13.3	17.9
Pacific Islander	0.0%	0.0%	0.2%		11.0	11.0	18.3
Two or More Races	0.9%	0.5%	2.7%				
Enrollment by Student Group							
Economically Disadvantaged	50.5%	57.5%	60.3%				
Special Education	9.9%	11.3%	11.1%				
Emergent Bilingual/EL	0.9%	1.9%	20.7%				
Mobility Rate (2019-20)	7.8%	8.2%	13.8%				

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	46.7%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$9,651	\$14,611	\$10,406
				Instruction	\$5,129	\$6,437	\$5,929
				Instructional Leadership	\$0	\$0	\$173
				School Leadership	\$934	\$997	\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance Ra	ates at A				ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	71%	71%	40%	78%	69%	-	*	-	*	63%
	2019	78%	72%	76%	43%	73%	78%	-	*	-	*	69%
ELA/Reading	2021	68%	73%	71%	*	67%	73%	-	*	-	*	64%
	2019	75%	69%	71%	*	69%	75%	-	*	-	*	58%
Mathematics	2021	66%	72%	68%	*	79%	66%	-	*	-	-	62%
	2019	82%	83%	88%	*	83%	90%	-	*	-	*	80%
Writing	2021	58%	33%	33%	*	*	33%	-	-	-	-	25%
	2019	68%	63%	70 %	-	60%	71%	-	-	-	*	70%
Science	2021	71%	84%	90%	*	100%	88%	-	*	-	-	86%
	2019	81%	71%	83%	*	82%	88%	-	-	-	-	80%
Social Studies	2021	73%	69%	69%	-	82%	65%	-	*	-	-	63%
	2019	81%	59%	59%	*	60%	56%	-	-	-	-	67%
STAAR Perform	mance Ra	ates at M	leets Grac	le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	39%	42%	20%	38%	44%	-	*	-	*	32%
	2019	50%	47%	53%	14%	49%	56%	-	*	-	*	44%
ELA/Reading	2021	45%	47%	51%	*	56%	51%	-	*	-	*	41%
-	2019	48%	46%	52%	*	47%	58%	-	*	-	*	42%
Mathematics	2021	37%	37%	39%	*	29%	41%	-	*	_	_	32%
	2019	52%	56%	65%	*	65%	68%	-	*	_	*	57%
Writing	2021	30%	25%	25%	*	*	22%	_	_	_	_	13%
J	2019	38%	37%	45%	_	60%	36%	_	_	_	*	40%
Science	2021	44%	30%	38%	*	30%	47%	-	*	_	_	43%
	2019	54%	43%	50%	*	27%	63%	-	_	_	_	20%
Social Studies	2021	49%	34%	34%	_	27%	41%	_	*	_	_	13%
	2019	55%	34%	34%	*	40%	31%	_	_	_	_	44%
STAAR Perform					(All Grades							
All Subjects	2021	18%	15%	14%	0%	13%	15%	_	*	_	*	9%
7 til Gabjeets	2019	24%	17%	18%	0%	17%	20%	_	*	_	*	15%
ELA/Reading	2021	18%	19%	16%	*	11%	20%	_	*	_	*	13%
LD virteading	2019	21%	14%	13%	*	6%	17%	_	*	_	*	9%
Mathematics	2013	18%	16%	14%	*	21%	12%	_	*	_	_	9%
Matricinates	2019	26%	25%	27%	*	30%	28%	_	*	_	*	20%
Writing	2013	9%	4%	0%	*	*	0%	_	_	_	_	0%
vviiding	2019	14%	20%	30%	_	40%	29%	_		_	*	30%
Science	2019	20%	7%	10%	*	10%	12%		*		_	14%
Science	2019	25%	10%	14%	*	9%	17%	_		_	_	10%
Cocial Studios	2019	25%	14%	14%		9% 9%	18%	-	*	-	-	0%
					*			-	*	-	-	
CTAAD Asses	2019	33%	14%	14%		20%	13%	-	-	-	-	11%
STAAR Assess		-				1000/	000/		*		ı.	000/
•	2021	88%	99%	99%	100%	100%	99%	-		-	*	98%
EL A /D =!!	2019	99%	100%	100%	100%	100%	100%	-	*	-	*	100%
ELA/Reading	2021	89%	98%	97%	*	100%	96%	-	*	-	*	95%
	2019	99%	100%	100%	*	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	100%	100%	*	100%	100%	-	*	-	-	100%
	2019	100%	100%	100%	*	100%	100%	-	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

Pacific Pac											Two or	
Annual Propout Rate (Gr 9-12)		Ct-t-	District.	6	African		14/1-14 -		• -:			
2019-20	A	State	DISTRICT	Campus	American	HISPANIC	wnite	indian	Asian	isiander	Races	Disagv
2-18-19		1 60/	0.00/	0.00/	*	0.00/	0.00/					0.00/
Class of 2020								_	*	_	_	
Class of 72020			0.076	0.0 /6		0.076	0.076	-		-	-	0.076
Graduated		12)										
Graduates, TxCHSE, & Cont. 94.6% 100.0% 100.0% - 100.0% 100.0% - 1		90.3%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	100.0%
Class of 2019					*			_	_	_	_	
Graduated 9,0% 10,00%	· · · · · · · · · · · · · · · · · · ·	34.070	100.070	100.070		100.070	100.070					100.070
S-Year Extended Longitudinal Rate (Sr 9-12*) Class of 2019		90.0%	100.0%	100.0%	_	*	100.0%	_	*	_	_	*
S-Year Extended Longitudinal Rate (Sr 9-12**) Class of 2019	Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	_	*	100.0%	_	*	_	_	*
Class of 2019			9-12)									
Graduates, TXCHSE, & Coll 93.9% 100.0% 100			,									
Class of 2018	Graduated	92.0%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*
Graduated Graduates, TxCHSE, & Coll 93.9% 100.0% 100.0% 100.0% 2 100.0% 2 0 0.0%	Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*
Graduates, TxCHSE, & College (Street Extended Longitudinal Extension Processes) 100.0%	Class of 2018											
C-Year Extended Longitudinal Rate (Jr 92.64) 100.06	Graduated	92.2%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*
Class of 2018	Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*
Graduated 92.6% 100.0% 100.0% - 100.0%	6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Graduates, TxCHSE, & Coni 93.9% 100.0% 100.0% c												
Class of 2017					-			-	-	-	-	*
Graduated 92.4% 100.0% 100.0% 1 100.0%	· · · · · · · · · · · · · · · · · · ·	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*
Graduates, TxCHSE, & Control 93.7% 100.0%		02.40/	100.00/	100.00/	*	100.00/	100.00/					100.00/
Class of 2020 90.3% 100.0% 100.								-	-	-	-	
Class of 2020 90.3% 100.0% 100.0% 1 00.0% 1 00.0% 1 00.0% 1 00.0% 1 00.0% 1 00.0% 1 00.0% 1 00.0% 2 0.0%						100.0%	100.0%	-	-	-	-	100.0%
Class of 2019 90.0% 100.0% 100.0% 2 * 100.0% 0 * 2 * 0.0% 0 * 2 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0 * 0 * 0 * 0.0% 0				-	•	100.00/	100.00/					100.00/
Class of 2020 83.0% - - - -								-	-	-	-	
Class of 2020 83.0% - 66.7% - - - - - - 66.7% - - - - - - - 66.7% -				100.0%	-	7	100.0%	-	•	-	-	*
Class of 2019 73.3% -			ite)									
Class of 2020			-	-	-	-	-	-	-	-	-	-
Class of 2020 87.8% 86.7% 86.7% * 80.0% 87.5% 66.7% 66.7% Calss of 2019 87.6% 94.1% 94.1% - * 100.0% - * 100.0% - * 2 - * 2 * * 2 * * 2 * * 2 * * 2 * * 2 * * 3 * 5 * 6 * 6 * 6 * 6 * 6 * 6 <td></td> <td></td> <td></td> <td></td> <td>- </td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>					- 	-	-	-	-	-	-	-
Class of 2019 87.6% 94.1% 94.1% - * * 100.0% - * - * - * * - * * * * * * * * * * *			_			90.00/	97 F0/					66 70/
College, Career, and Military Ready (Aural Grawtes) 2019-20 63.0% 42.9% 42.9% * 20.0% 57.1% - 0 - 20.0% 20.0% 2018-19 72.9% 83.3% 83.3% - 85.7% - 0 - 0 - 20.0% SAT/ACT Results (Annual Grawtes) Tested 2019-20 76.7% 100.0% 100.0% - 100.0% - 0 - 0 - 100.0% 2018-19 75.0% 100.0% 100.0% - 100.0% - 0 - 0 - 100.0% Average SAT Score 2018-19 1019 - 0 - 0 - 0 - 0 - 0 - 0 - 0 2018-19 1027 - 0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td></td>								-	*	-	-	
2019-20 63.0% 42.9% 42.9% * 20.0% 57.1% 0 20.0% 2018-19 72.9% 83.3% 83.3% - * 85.7% - * * * * * * * * * * * * * * * * * *					-	7	100.0%	-	*	-	-	*
2018-19 72.9% 83.3% 83.3% - * 85.7% - * - - * - * - * - * - * - * - - * - - * - *<	= = = = = = = = = = = = = = = = = = = =				*	20.00/	F7 10/					20.00/
SAT/ACT Results (Annual Gratuates) Tested 2019-20 76.7% 100.0% * 100.0% 100.0% - 2 2 2 100.0% - 2 2 100.0% - 2 2 2 100.0% - 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2					7			-	-	-	-	
Tested 2019-20 76.7% 100.0% 100.0% * 100.0% 100.0% 2018-19 75.0% 100.0% 100.0% - * 100.0% - * 100.0% Average SAT Score 2019-20 1019 2018-19 1027 * * * * * * * * * * * * * * * * * * *			03.370	03.370	-	·	03.770	-	·	-	-	
2019-20 76.7% 100.0% 100.0% * 100.0% 100.0% 2018-19 75.0% 100.0% - * 100.0% - * 100.0% - * 100.0% Average SAT Score 2019-20 1019	•	uates)										
2018-19 75.0% 100.0% 100.0% - * 100.0% - * 2010.0% - * 2010.0% - * 2010.0% - - * 2010.0% - - * 2010.0% - - * 2010.0% -<		76 7%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	_	100 0%
Average SAT Score 2019-20 1019 - 16.8					_			_	*	_	-	
2019-20 1019 -		, 3.0 /0	100.070	100.070			.00.070					
2018-19 1027 * * * * Average ACT Score 2019-20 20.2 17.8 17.8 * 17.8 17.7 16.8		1019	_	-	_	_	_	_	_	_	_	_
Average ACT Score 2019-20 20.2 17.8 17.8 * 17.8 17.7 16.8			*	*	_	-	*	_	_	_	_	_
2019-20 20.2 17.8 17.8 * 17.8 17.7 16.8												
2018-19		20.2	17.8	17.8	*	17.8	17.7	-	-	-	-	16.8
	2018-19	20.6	20.1	20.1	-	*	21.3	-	*	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.